#### DRAFT

# CHILD PROTECTION ACCOUNTABILITY COMMISSION Non-Academic Education Committee

Thursday, February 8, 2018
Capital School District Office Board Room

**Meeting**: The Child Protection Accountability Commission (CPAC) Non-Academic Education Committee called to order at 9:10 on February 8, 2018 at Capital School District Board Room by Chairpersons Tammy Croce and Deb Stevens.

### Attendees:

Pat Ayers, DOE Susan Haberstroh, DOE

Mary Cooke, Capital SD Michele Marinucci, Woodbridge SD

Tammy Croce, DASA Maureen Monagle, Domestic Violence Coord. Coun

Patty Dailey Lewis, Beau Biden Foundation Deb Stevens, DSEA

Jenn Davis, DOE Kellie Turner, Prevent Child Abuse Delaware

Karen DeRasmo, Prevent Child Abuse DE Al Volpe, Appoquinimink SD

Brian Moore, DOE

## **Agenda Topics**

**I. Welcome and Introductions**: Everyone was welcomed to the meeting and introductions made.

**Approval of Minutes**: Committee reviewed minutes of the December 8, 2017 meeting. Motions made to approve the minutes.

## II. Update from small working groups

a. <u>Teen Dating Violence and Sexual Assault Training</u>: Maureen Monagle reported the new training requirements, two hours over three years, will consist of six 20minute interactive training modules, to be updated periodically, and may include survivor testimonials from teens. A victims' "Reporting Line" will be established for Q&As and offer a list of available resources. Newly hired administrators, counselors and nurses are required to complete trainings within 90 days of employment.

A concern was brought up of a disconnect regarding what needs to be reported. Further discussion and data is needed to discern what is being reported versus what is not required to be reported.

b. <u>Child Abuse and Child Safety Training</u>: School personnel must adhere to new legislation, Title 14 Sec. 4162 which mandates three hours of training to include

student and parent education. The small group recommends is developing options for the education programming for students in the classroom. They are using of a specific list of criteria when reviewing programs; a new spreadsheet track findings of 8 to 10 programs. The small group referenced the list that was provided by advocates involved with Erin's law. Items to be worked out are school's cost, how the trainings will be presented to students, and the ability to provide training in other languages, addressing students with disabilities. A lengthy discussion centered on the challenge of providing training to pre-K thru grade 6 kids, training for parents, and various resources. Currently this is the priority of this group since the requirement for student education programming goes into effect with the 2019-2020 school year. The next meeting of the smaller group is April 11<sup>th</sup>. Patty Dailey Lewis noted there is a Train the Trainer event on April 23<sup>rd</sup>. The cost is \$7 per book for the 3 hour training.

- c. <u>Bullying and Gang Activity Awareness</u>: Brian Moore reported the primary charge is to provide three hours of bullying and gang activity awareness training as well as restraint and seclusion and teen dating violence training through scenario-driven modules. The majority of bullying incidents reported to the DOE and ombudsman are complicated by the caller's definition of "bullying" which is often different among parents, school staff, DOE, and DOJ. Recommendations consist of updating scenario type trainings that kids can relate with, better communicate the exact definition of bullying, improve interview techniques for school administrators, and training staff how to recognize and report gang affiliations and recruiting methods as well as self-radicalization.
- d. <u>Suicide Prevention</u>: Jenn Davis presented a historical perspective of Title 14, Sec. 4165: Legislation signed in 2015; committees from DHSS, DSCYF, and DOE developed "Signs of Suicide" (SoS) prevention training which was made available via Schoology in 2016. Through continued research and feedback to focus at the elementary through secondary level, the updated SoS program provides training by the Society for the Prevention of Teen Suicide which meets State requirements. The cost to offer statewide training to schools has been offset through the DOE's partnership with the Div. of Prevention and Behavioral Health. The training has been personalized for Delaware to include statistics, resources and is completed by 60 percent of registries. The committee will reconvene to discuss reducing the cost and length of the interactive course, registration questions, and a variety of module-based trainings.
- e. <u>Flexible Training</u>: Michele Marinucci and Deb Stevens met and recommend two hours of non-academic training with a menu of options such as poverty simulation (seeking volunteers for activity), brain architecture, brain science game, ACES awareness, view a resiliency movie, and other selections. These courses will help staff understand the developmental aspects of the brain

through life experiences and/or trauma rather than assuming a child/parent is behaving badly. Developing a school/district schedule is encouraged to track courses completed by staff and their recommended readings. Next efforts will be to seek medical community, pediatricians, and "mindfulness" practices to assist staff with ACES screenings as well as posting courses in PDMS.

- f. Mandatory Trainings: Al Volpe has developed a spreadsheet with tabs to track training hours of custodians, bus drivers, paras, coaches, nurses, counselors, new teachers, and elementary/other teachers. The tracking will reflect on the amount of "seat time" students receive and training plans over the course of the year. The tracking spreadsheet will be a valuable tool for school districts.
- **III. Identification of Next Steps**: The next steps including making sure the smaller teams were working with the field and getting input from the recipients of the trainings. Additionally, what are the costs for implementation such as for any required materials. Feedback will be reported at next meeting.
- IV. Public Comment: None
- V. Future meeting dates
  - a. April 9, from 2 -- 4 p.m.
  - b. June 5, from 9 -- noon